

High-Impact Practices (HIPs)

High-Impact Practices (HIPs) in education are teaching and learning approaches that evidence has shown to significantly benefit student engagement, learning, and retention. These practices are characterized by their ability to foster deep learning through active involvement, collaboration, and real-world application. HIPs are often transformative, providing students with enriching experiences that go beyond traditional classroom instruction.

Examples of Detroit Mercy student HIPs experiences:

- Co-OP Experience
- Internship
- Capstone Course, Senior Seminar
- Service Learning Course, Community Engagement
- Research
- International Educational Experience
- Field Experience
- Clinical Experience
- Practicum

The American Association of Colleges and Universities (AAC&U) list eleven evidence-based HIPs that can be adapted to multiple disciplines and learning objectives.

References

Diggs, S. N. (2021). Got HIPs? Making student engagement enhancement a core part of program development with high impact practices. *Teaching Public Administration*, 40(2), 167-180. <https://doi.org/10.1177/01447394211013856>

High-Impact Practices. (n.d.). American Association of Colleges and Universities. Retrieved August 6, 2024, from <https://www.aacu.org/trending-topics/high-impact>

Morris, P. D., Cobb, C. M., & Higgs, M. A. S. (2019). High-Impact Practices and the Adult Online Learner. *World Journal of Educational Research*, 6(4), p463. <https://doi.org/10.22158/wjer.v6n4p463>