Faculty Reflection Questionnaire

Use the questionnaire below to reflect on your own teaching practice.

1. Metacognition in Course Design

Have you incorporated metacognitive practices into your course (e.g., reflection prompts, learning check-ins, reflective exam questions, or scaffolded thinking activities)?

☐ Yes
☐ No

If **yes**, note what you implemented and how it worked:

If **no**, what factors prevented you from trying these strategies?

☐ Lack of time
☐ Unsure how to implement
☐ Course constraints
☐ Not sure it fits my discipline
☐ Other: _____

2. Grading System Design

Have you experimented with **weighted grading** or reconsidered how your grading structure aligns with course learning objectives?

☐ Yes
☐ No

If **yes**, what changes did you make and what impact did you notice?

If **no**, what concerns or barriers influenced your decision?

3. AI Chatbots or Simulation-Based Learning

Have you explored using **AI chatbots or simulation tools** to support student learning?

☐ Yes
☐ No

If **yes**, what type of activity or simulation did you try?

What worked well, and what challenges did you encounter?

4. Syllabus as a Teaching Tool

Have you redesigned your syllabus to make it more **student-centered, engaging, or reflective of your teaching philosophy**?

☐ Yes
☐ No

If **yes**, what changes did you make?

What response did you notice from students?