

Resources for Implementing Inclusive Teaching Practices

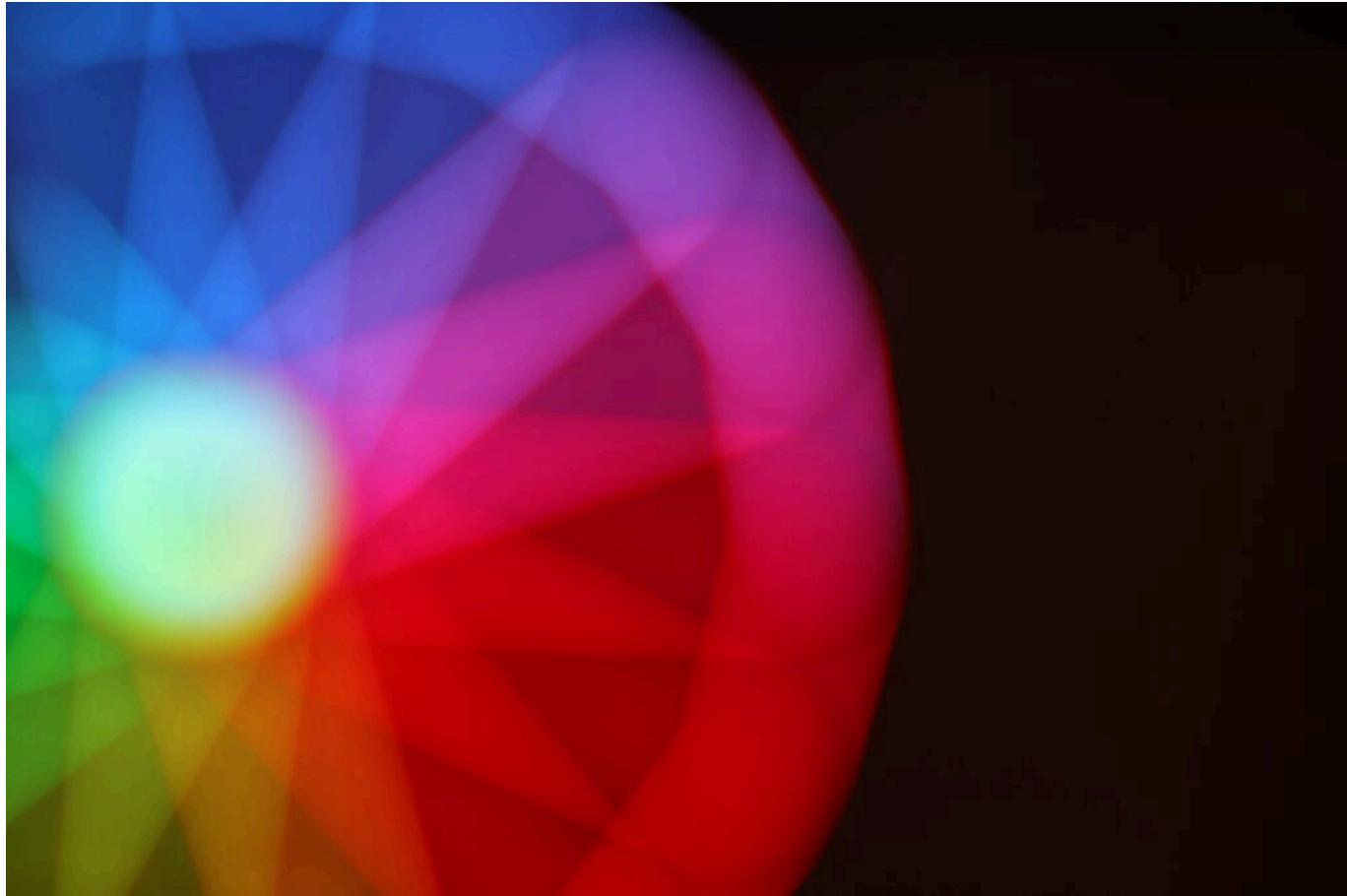
Web Resources:

Confronting Implicit Bias: Project Implicit was founded in 1998 by three scientists - Dr. Tony Greenwald (University of Washington), Dr. Mahzarin Banaji (Harvard University), and Dr. Brian Nosek (University of Virginia). [Project Implicit Health](https://implicit.harvard.edu/implicit/) (formerly Project Implicit Mental Health) was launched in 2011 and is led by Dr. Bethany Teachman (University of Virginia) and Dr. Matt Nock (Harvard University). The projects' websites grant users access to a number of online tests that measure a user's bias toward discrete population groups. The tools would be excellent for in-class engagement and for instructors to reflect their own biases:

Web link to Implicit Bias Online Tests: <https://implicit.harvard.edu/implicit/>

How to Meet Web Content Accessibility Guidelines (WCAG): The following offers an exhaustive reference and overview of how to meet web content accessibility guidelines. This is an excellent overview and starting point for those who are new to the process.

Weblink for WCAG Guidelines: <https://www.w3.org/WAI/WCAG21/quickref/>



Identifying & Resolving Common Accessibility Issues in PDFs: This guide explains how to identify and resolve 508 compliance issues in PDFs using Adobe Acrobat Pro. While this guide is not intended to cover every aspect of 508 compliance, it provides several detailed solutions for common 508 compliance errors. Use it as a starting point for improving your PDF's accessibility.

Web link for Information on PDF Compliance:

<https://www.epa.gov/web-policies-and-procedures/508-compliance-existing-pdfs-identifying-resolving-common-accessibility>

The Conscious Style Guide: This is a website that assists writers with using inclusive language. It is a repository of resources regarding mindful, empowering, respectful, and inclusive language.

Weblink for the Conscious Style Guide:

<https://consciousstyleguide.com/gender-sex-sexuality/>

Open Educational Resources via OER Commons: The OER Commons is a public digital library of open educational resources. The site allows instructors the means to explore,

create, and collaborate with educators around the world to improve curriculum and to offer open resource materials to their students.

Weblink for OER Commons: <https://www.oercommons.org/>

Open Educational Resources via MERLOT: MERLOT is another repository of open educational resources. The system provides access to curated online learning and support materials and content creation tools, led by an international community of educators, learners, and researchers.

Weblink for Merlot: <https://www.merlot.org/merlot/>

Videos

Inclusion and Education: All Means All

Kimberlé Crenshaw: What is Intersectionality?

Inclusion Makes the World More Vibrant

[Resources-DEIJ-and-Race-for-Inclusivity-SessionDownload](#)