Bloom's Taxonomy

BLOOMS TAXONOMY

EVALUATION — Assessing theories; Comparison of ideas; Evaluating outcomes; Solving; Judging; Recommending; Rating

Using old concepts to create new ideas; Design and Invention; Composing; Imagining; Inferring; Modifying; Predicting; Combining — **SYNTHESIS**

ANALYSIS — Identifying and analyzing patterns; Organisation of ideas; recognizing trends

Using and applying knowledge; Using problem solving methods; Manipulating; Designing; Experimenting — **APPLICATION**

COMPREHENSION — Understanding; Translating; Summarising; Demonstrating; Discussing

Recall of information; Discovery; Observation; Listing; Locating; Naming — **KNOWLEDGE**
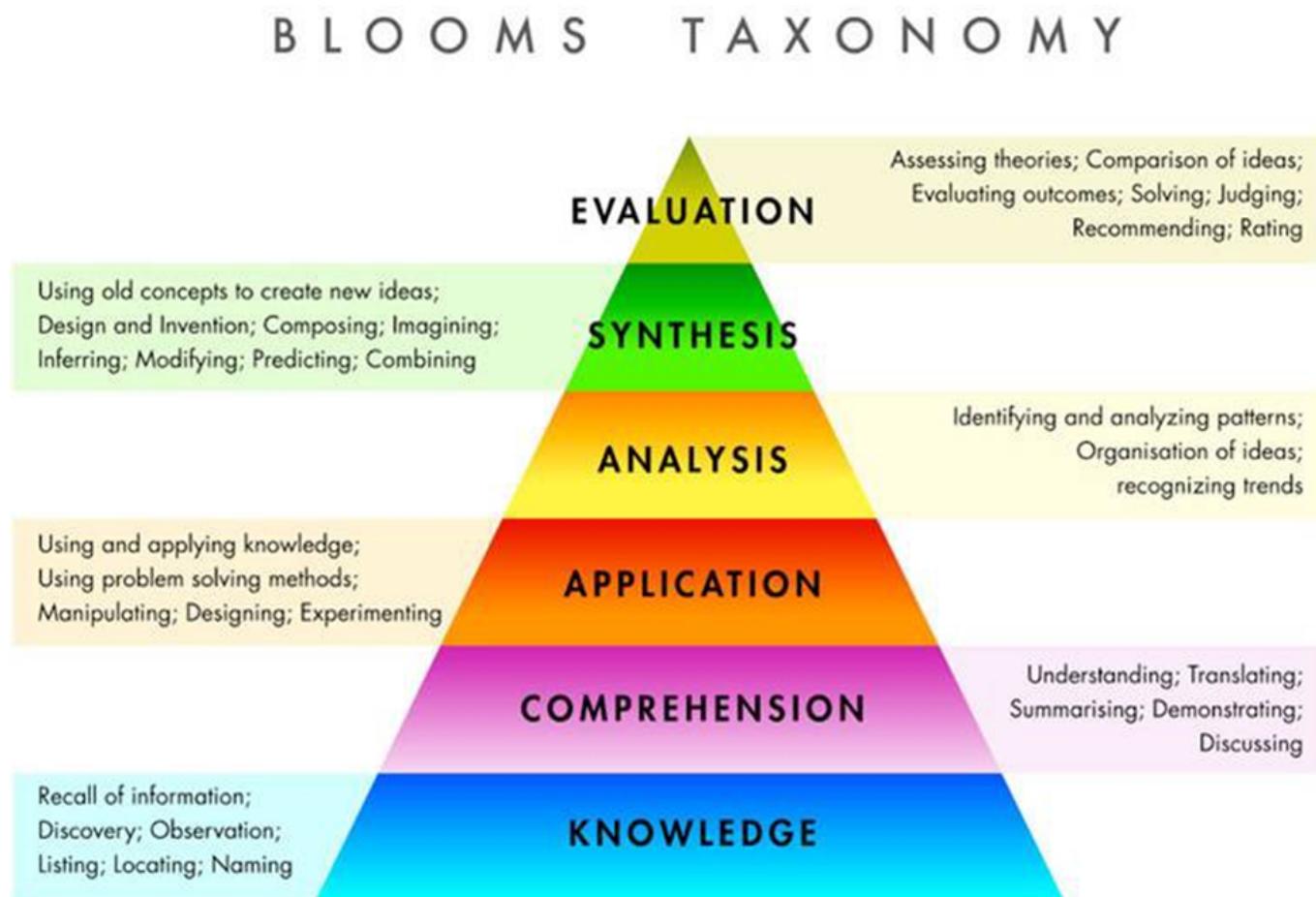
A classification system used to distinguish different levels (domains) of learning. These domains include: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating. Understanding how students process and internalize knowledge and concepts can allow for more efficient course design.