



Assessment Resources

[Alternative grading practices: An entry point for faculty in competency-based education](#)

[Progress and Proficiency: Redesigning Grading for Competency Education](#)

[Why Focusing on Grades Is a Barrier to Learning](#)

[The Effect of Specifications Grading on Students' Learning and Attitudes in an Undergraduate-Level Cell Biology Course](#)

[Experimenting with Specifications Grading](#)

References for Grading and Assessment

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